Activity 6: Sonnet Packet/Create your own Sonnet: Shakespearean Sonnets

# Sonnets

William Shakespeare, The Bard, wrote 154 sonnets. The majority of the sonnets (sonnets 1-126) are addressed to a young man, a Mr. W. H. (believed to be Henry Wriothesley, The earl of Southampton). In the first of these sonnets, Shakespeare encourages the man to marry. His persuasion follows a pattern. First, Shakespeare flatters the young man and proclaims his love and admiration for him. Then he insists that he should marry and have children so that his beauty and legacy will continue.

Sonnet: A 14-line poem usually written in **iambic pentameter** and with any several traditional rhyme schemes. A sonnet usually consists of two parts: an eight-line section (**the octet**) followed by a six-line section (**a sestet**). Shakespearean sonnets have four parts: three four-line sections (quatrains) and one two-line section (a couplet). The Shakespearean sonnet rhyme scheme is ABAB CDCD EFEF GG. Sonnets use **figurative language**, **metaphors**, **similes**, and **imagery** to convey a message, which is usually more directly said in the last two lines of a sonnet.

# Sonnets Step-by-Step

1. Understand meter. Each syllable in a word is either stressed (hard) or unstressed (soft) based on the pronunciation of the letters. Stressed syllables are marked with a / over the letters; unstressed are marked with a u. Highlight the stressed syllable red and unstressed syllable green.

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| --- | --- | --- | --- |
| a. | Today | b. un wind | c. flow er |
| d. | let ter | e. caf e ter i a | f. ka boom |
| g. | col lapse | h. tent a tive |  |

1. Understand iambic measure. An iambic foot contains two syllables, the first unstressed and the second stressed. Iambic measure is often called the heartbeat meter because of its similarity of the rhythm of the human heart. Say the following terms with an iambic rhythm:
   1. Phoenix b. forbid c. anew

c. in turn d. repair e.heaven

Write six iambic feet below:

1. unite
2. ugly
3. a sight
4. away
5. despair
6. limping
7. Understand iambic pentameter. Iambic pentameter (five-measure) is a line of five iambic feet. The line has a total of ten syllables repeating the pattern of “unstressed, stressed” five times. Identify the iambic pentameter below using red highlights for stressed syllables and green highlights for unstressed syllables. Create your own Iambic sentences.

* 1. The child who wants shall cry when not in need.
  2. Often, a pet’s soft whine outcries the son’s

The cat that wants shall bite when in hunger

But, to love pets and not your child is sin .

1. Understand rhyme schemes and structure. A sonnet has 14 lines. Shakespearean sonnets have three quatrains. The last two lines are a **couplet**; the last word in each of the couplet’s lines rhyme with each other. There is a rhyme scheme through the entire poem. See Shakespeare’s Sonnet #18 for example:
2. Shall I compare thee to a summer's day? A
3. Thou art more lovely and more temperate: B

Quatrain

1. Rough winds do shake the darling buds of May, A
2. And summer's lease hath all too short a date: B
3. Sometime too hot the eye of heaven shines, C
4. And often is his gold complexion dimm'd; D

Quatrain

1. And every fair from fair sometime declines, C
2. By chance or nature's changing course untrimm'd; D
3. But thy eternal summer shall not fade E
4. Nor lose possession of that fair thou owest; F

Quatrain

Quatrain

1. Nor shall Death brag thou wander'st in his shade, E
2. When in eternal lines to time thou growest: F
3. So long as men can breathe or eyes can see, G

Couplet

1. So long lives this and this gives life to thee. G

In the **first two quatrains** of the sonnet above, Shakespeare begins comparing his subject to a summer day, an event associated with positive connotations. However, the remaining images reveal how a summer’s day is not always beautiful; it may be windy, it’s dated and will end eventually, it may be too hot, and it's not stable because nature may take away fair skies.

In the **third quatrain**, lines 9 through 12 and the couplet, lines 13 and 14, returns the focus of the poem’s subject: their loveliness will always be ready, not even diminished as they grow old. The couplet bluntly states that the speaker gets life, enjoyment, from the subject’s loveliness.

Now mark the rhyme scheme in the following Shakespearean sonnet by moving your cursor to the end of each line hitting your space bar and writing a capitalized letter that the rhyme represents. Then, identify the three quatrains by highlighting each a different color. Lastly, see if you know what is being said in each?

Sonnet 23

* 1. That time of year thou mayst in me hold A
  2. When yellow leaves, or none, or few, do hang B
  3. Upon those boughs which shake against the cold, A
  4. Bare ruin’d choirs, where late the sweet birds sang B
  5. In me thou see’st the twilight of such day C
  6. As after sunset fadeth in the west, D
  7. Which by and by black night doth take away, C
  8. Death’s second self, that seals up all in rest. D
  9. In me thou see’st the glowing of such fire E
  10. That on the ashes of his youth doth lie, F
  11. As the death-bed whereon it must expire, E
  12. Consum’d with that which it was nourish’d by. F
  13. This thou percev’st which makes thy love more strong, G
  14. To love that well which thou must leave ere long. G

In the space bellow

Translate Shakespeare’ s language:

* What is being said or shown in the first three quatrains? **Hint** This one is best broken down into three quatrains because each four lines depict something a little different from the others, but they point to the same subject. It’s okay if you don’t get it, just try.

|  |
| --- |
| The first quatrain compares a choir that is no longer singing to the cold dying feeling of winter. The second quatrain speaks of the recipient seeing the author like a day fading away like death coming for someone again after it has come once before. The third quatrain mentions the thoughts or feelings of the person expected to read the poem and suggests that the person sees in the author his youth (life) and how it fades away like wood or coals die away as they burn out. This insinuates that the reader is possibly close to dying or is old. |

* What is being said in the couplet?

|  |
| --- |
| The final couplet expresses that by knowing death will eventually take the one he loves away, his love is more active, prominent, and ever stronger. |

5 . Your turn. Write a rough draft. Choose a message you’d like to deliver to someone through a sonnet. Using iambic pentameter and the Shakespearean rhyme scheme, write a 14-line poem. Make sure to end the octet with the end of a sentence and contain the couplet to a sentence. **In addition to following the correct form, you must also include a minimum of one simile, one metaphor, and alliteration.**

Ideas: Tell a friend how special they are to you. Tell someone about a mistake. Ask someone for permission for something. Ask for forgiveness. Give encouragement. Write about the feelings your hobby (sports, acting, singing, etc.) gives you. Write about your pet.

Write your draft: You may want to practice on paper before writing it here. To type here, click next to the number and type the line. You will need to do that each time so that each line is typed in the correct spot.

Title: Clash of Titans by C.S. Moore

1. Astonishing your level of conceit. A.
2. Pomp permeates pervasively through pores B.
3. Dominantly declaring dreams defeat A.
4. Covertly corralling the destined course. B
5. An abyss of woe swarms from your iced soul C.
6. Which one tends to wonder if it exists.  D.
7. Your fruits are unhealthy and dark as coal C.
8. And on them, we choke as your will insists. D.
9. But Loki is indeed a lesser foe. E.
10. And you, oh fate, are much aligned with he. F.
11. Of our strength, you have not wisdom to know E.
12. The depth of desire or extremity. F.
13. Through will and spirit of a dreamer’s heart G.
14. The fight you began is this warrior’s start. G.