Tuesday October 27, 2020

Directions: Parts of speech: Directions: Label the parts of speech in the following sentences. Use the following symbols to identify the Parts of speech: Common noun= n, proper noun = N, verbs = v, Pronouns= Pro, Adjectives= Adj, Adverbs= Adv, Prepositions= prep, Coordinating Conjunctions= cc, Subordinate conjunctions=sc, Articles= art

1. *Vampires Dairies* is my favorite television show, but I also love *True Blood*.

Directions: Label each part of the sentence using the following abbreviations: Subject= S for proper nouns and s for regular nouns, Predicate=p, and Object= O for proper nouns and o for regular nouns. Underline once complete subjects and twice complete predicates.

1. *Vampires Dairies* is my favorite television show, but I also love *True Blood*.

Wednesday October 28, 2020

Directions: Parts of speech: Directions: Label the parts of speech in the following sentences. Use the following symbols to identify the Parts of speech: Common noun= n, proper noun = N, verbs = v, Pronouns= Pro, Adjectives= Adj, Adverbs= Adv, Prepositions= prep, Coordinating Conjunctions= cc, Subordinate conjunctions=sc, Articles= art

1. The trendy fashion designer released her new line on Wednesday.

Directions: Label each part of the sentence using the following abbreviations: Subject= S for proper nouns and s for regular nouns, Predicate=p, and Object= O for proper nouns and o for regular nouns. Underline once complete subjects and twice complete predicates.

1. The trendy fashion designer released her new line on Wednesday.

Thursday October 29, 2020

Directions: Parts of speech: Directions: Label the parts of speech in the following sentences. Use the following symbols to identify the Parts of speech: Common noun= n, proper noun = N, verbs = v, Pronouns= Pro, Adjectives= Adj, Adverbs= Adv, Prepositions= prep, Coordinating Conjunctions= cc, Subordinate conjunctions=sc, Articles= art

1. The student wiped the white board that was filthy with last week’s notes.

Directions: Label each part of the sentence using the following abbreviations: Subject= S for proper nouns and s for regular nouns, Predicate=p, and Object= O for proper nouns and o for regular nouns. Underline once complete subjects and twice complete predicates.

1. The student wiped the white board that was filthy with last week’s notes.

Friday October 30, 2020

Directions: Parts of speech: Directions: Label the parts of speech in the following sentences. Use the following symbols to identify the Parts of speech: Common noun= n, proper noun = N, verbs = v, Pronouns= Pro, Adjectives= Adj, Adverbs= Adv, Prepositions= prep, Coordinating Conjunctions= cc, Subordinate conjunctions=sc, Articles= art

1. After the teacher chose groups, John and Sarah were selected as partners for a project, yet Sarah did most of the work.

Directions: Label each part of the sentence using the following abbreviations: Subject= S for proper nouns and s for regular nouns, Predicate=p, and Object= O for proper nouns and o for regular nouns. Underline once complete subjects and twice complete predicates.

1. After the teacher chose groups, John and Sarah were selected as partners for a project, yet Sarah did most of the work.