**English I Syllabus**

**Teacher Contact Information** Mr. Moore Room N32 moorecs@santarosa.k12.fl.us

Website: <https://moorecsteacher.weebly.com/>

**Course Overview**

English I incorporates close reading, writing, speaking, listening, and language skills. Each unit of study emphasizes strong connections between reading and writing while providing grammar and vocabulary instruction in context.

**Course Goal**

By the end of the course, students will have important skills and knowledge for AP/College Readiness in the areas of reading, writing, speaking and listening.

**Required Materials**

* **Hard 1/4-inch D or O ring binder with pockets, 5 dividers (plastic dividers are best.)** - This will keep all your work for the year
* Pencils or pens (blue or black ink only for graded work)
* Paper
* 6 highlighters of different colors; multi-colored pens or map pencils will work

***Notable Texts and Films to be explored:***

* *Poe’s “The Fall of the House of Usher*
* *Halse Anderson’s Speak*
* *Shakespeare’s Romeo and Juliet*
* *Homer’s The Odyssey*
* *Bradbury’s Fahrenheit 451*

**Key Themes**

* What is the allure of fear?
* Do people need to belong?
* What is true love?
* How do we learn wo we truly are?
* Why do we try to imagine the future

**Methods of Evaluation**

All grades for this course will be assigned to one of two categories:

* Formative Assessments (60%)
	+ Completion work 20% - group classwork, homework, and bell ringers
	+ Understanding and Application 40% individual classwork, notebook checks
* Summative Assessments and quizzes (40%)
	+ Application and evaluation work plus embedded assessments, writing assignments, tests, and book projects

Each quarter, two writings called Embedded Assessments will constitute a substantial portion of the Summative Assessment category. Each daily lesson moves students toward success on these weighty writing assessments.
Other grades will include assessments on vocabulary, grammar, reading comprehension, speaking, and listening.
\*Students can redo/correct formative work they score below a 70 on one time to get up to a 70 within one week of having the assignment returned to them.  They may not redo or improve late work for a higher grade.  Students may retake or improve a substantive grade, when and where plausible depending on the assignment, within one week of having the assignment returned to them by the teacher.\*

**Late Work/Absence Related Missing Work**

Work turned in one class period late will have a reduction of **10 points**. **Ten points will be deducted each day until the third day**. At that time, they may no longer turn in that assignment.  Students **cannot redo late work** for higher grades**.  Students who miss class but have been working on or should have been aware** of an ongoing assignment such as a long writing assignment will be expected to **turn in that assignment on the day they return to class if it is the day the assignment is due or after that date**.  Few exceptions will apply.  Students who miss an assignment assigned while they were out will be subject to the school wide expectation of 3 days upon return.  After that, the late policy takes effect**.  Substantive assignments** taken or turned in well past the expected amount of time allowed by an absence are subject to the late work policy if it is a writing assignment or project.  Other substantive assignments, such as regular tests, **will not be allowed for retakes or improvements** once they are beyond the allowed time for absence related missed work.  \****Students are expected to make an appointment to retake tests and quizzes during the teachers tutoring times.  They most-likely will not be made-up during class time*.**\* Check the website for tutoring times each 9 weeks in the Class Information section.

**Extra Credit**

Students will be given opportunities for extra credit or grade replacement. These opportunities will come as side assignments, warm-up exercises or projects approved by the teacher. Students may suggest an assignment he or she would like to do that corresponds with what we are learning as a replacement assignment. Approval from the teacher is needed for that assignment to replace another or be used as extra credit.

**Class Tag**

Class Tag is an online program and app that can be accessed in your Rapid Identity portal. It allows the student, parent, and teacher to communicate. Soon I will be sending out an invite for you to join your child’s class on the system. You will be able to receive updates that are sent out concerning class. You are also able to communicate with the teacher through the program. My email is at the top of the page. It and Teams will be other ways you may contact me.

**Discipline Sequence for minor classroom or school infractions. Major infractions will result in an immediate office referral.**

1. **Verbal/Nonverbal redirection**
2. **Quick Conference- verbal or written**
3. **Call/Emil parent Detention/ Restitution**
4. **Office Referral**

**Cell phones and other electronic devices:** Subject to state and local policy

Phones and other electronic devices, excluding those shown to be needed as expressed in a student’s medical or school related individual education plan, are not permitted to be visible or used in my class at anytime unless express direction is given by me to use the device for a class related task. Once the student walks in my class the device needs to be put away immediately. Phones seen during class time will be confiscated and given to the front office for students and parents to obtain. Discipline to use the phone at the appropriate times during the day is expected. Appropriate times are during non-instructional times during the day outside of the classroom time and setting.